



VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH
Narsapur, Medak Dist. 502313

STACK HOLDER FEEDBACK FORM
(Student Feedback on Curriculum)

The student feedback survey allows the graduates to reflect on their experience at VIPER. Their feedback report is very helpful in aiding us in strengthening the areas where we need to improve. The survey inquired about the quality of the curriculum, as well as lab and research facilities etc.

| | |
|-----------------------------|--|
| Name of the Student: | |
| Roll Number: | |
| Academic Year: | |
| Year and Semester: | |
| Mail id: | |

Please tick the appropriate option listed below

A- Strongly Agree, B- Agree, C- Neutral, D- Disagree

| S. No | Description | Options | | | |
|--------------|---|---------|---|---|---|
| | | A | B | C | D |
| 1 | Course content reaches objectives and outcomes of the syllabus | | | | |
| 2 | Curriculum oriented practicals towards enhancement of professional skills | | | | |
| 3 | What is your perception towards availability of adequate lab and library facilities towards learning? | | | | |
| 4 | How do you grade experiments in the lab support the theory? | | | | |
| 5 | Is the syllabus made possible to increase ability to analyze and solve problems? | | | | |
| 6 | How do you rate assignments, class tests, tutorials and projects conducted by the faculty? | | | | |
| Any Remarks: | | | | | |

Signature of the student

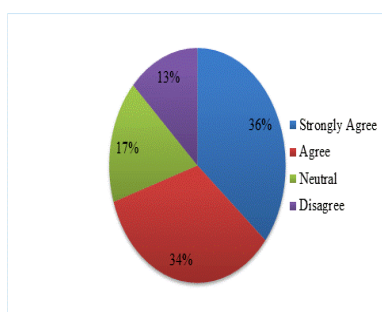
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM
Academic Year 2020-21

Total Respondents: 69

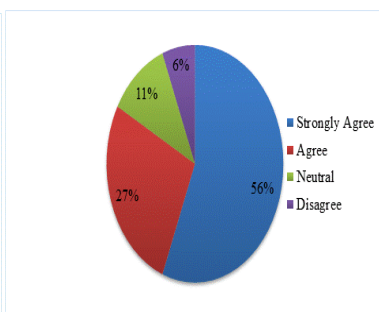
A- Strongly Agree, B- Agree, C- Neutral, D- Disagree

| S. No | Description | Options | | | |
|--------------|---|---------|----|----|----|
| | | A | B | C | D |
| 1 | Course content reaches objectives and outcomes of the syllabus | 36 | 34 | 17 | 13 |
| 2 | Curriculum oriented practicals towards enhancement of professional skills | 56 | 27 | 11 | 6 |
| 3 | What is your perception towards availability of adequate lab and library facilities towards learning? | 37 | 39 | 14 | 10 |
| 4 | How do you grade experiments in the lab support the theory? | 59 | 24 | 13 | 4 |
| 5 | Is the syllabus made possible to increase ability to analyze and solve problems? | 50 | 27 | 14 | 9 |
| 6 | How do you rate assignments, class tests, tutorials and projects conducted by the faculty? | 64 | 29 | 6 | 1 |
| Any remarks: | | | | | |

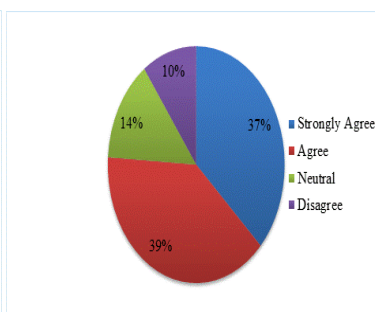
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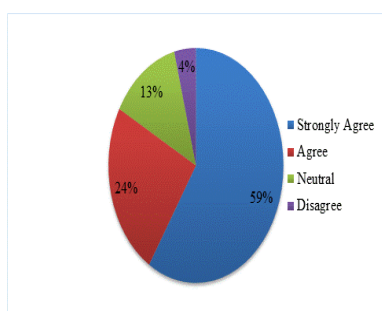
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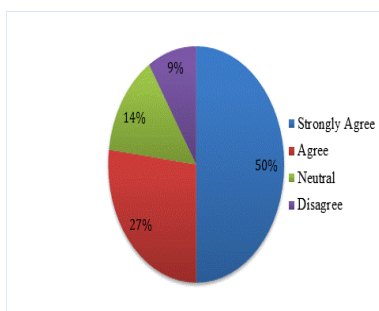
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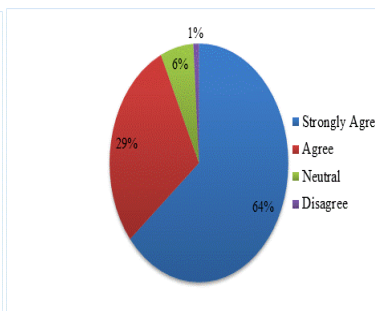
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(5)

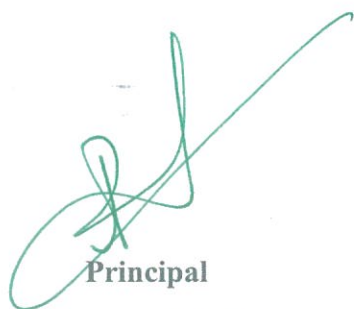


(6)



Action taken report (2020-21)

| S.No | Statement | Action taken |
|------|--|--|
| 01 | Depth of the course content can be improved for the expected course outcomes | Faculty members were informed stick on the fulfilment of course outcomes. |
| 02 | Improvement in library facilities | Library was equipped with national and international journals, e-journals, magazines, books with latest editions and photocopier facilities. |
| 03 | Mutual interaction between teacher and student should be encouraged | Faculty members were instructed to interact with students which enables the improvement in learning activities. |



Principal

Principal

Ashna Institute of Pharmaceutical Education & Research

Wahgaon, Narsipatna, Bhubaneswar