

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-2017

Submitted to

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

P.O.BOX NO. 1075, NAGARBHAVI, BANGALORE – 560 072



VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

BVRIT, VISHNUPUR, NARSAPUR, MEDAK DISTRICT – 502 313,

TELANGANA STATE, INDIA

VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION RESEARCH::NARSAPUR

AQAR FOR THE ACADEMIC YEAR 2016-17

PART – A

1. Details of the Institution

1.1 Name of the Institution

Vishnu Institute of Pharmaceutical Education & Research

1.2 Address Line 1

BVRIT

Address Line 2

Vishnupur

City/Town

Narsapur, Medak Dist.

State

Telangana

Pin Code

502 313

Institution e-mail address

principal@viper.ac.in

Contact Nos.

9701683444, 8099940666

Name of the Head of the Institution:

Dr. A. Ramesh

Tel. No. with STD Code:

08458-222088

Mobile:

9701683444

Name of the IQAC Co-ordinator:

Dr. SVVNSM Lakshmi

Mobile:

8099940666

IQAC e-mail address:

iqac@viper.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TSCOGN26400

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/19/A&A/31.1

1.5 Website address:

www.viper.ac.in

Web-link of the AQAR:

<http://viper.ac.in/IQAC/AQAR 2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.39	2016	2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/12/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011): NA

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution – Approved by PCI & AICTE Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Pharmaco-economic Shift & Quality of Life
- Training on Pedagogy "Train the teachers for Effective teaching & Learning
- Work shop on Mind mapping

2.14 Significant Activities and contributions made by IQAC

- Student counselling or mentoring
- Remedial classes for weak students
- Few changes in Examination pattern
- Effective utilisation of Library
- Maintaining documents uniformly
- Smart classroom teaching
- Interdisciplinary coaching
- P-CAP software is using for communication to parents regarding their ward and in library
- Writing research projects & publications with good impact factor

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Improvement in placements	<ul style="list-style-type: none"> ○ CRT programs were conducted to improve placements ○ communications classes were also conducted ○ 30 students were placed in various industries ○ Student internships were also improved
Conducting Remedial classes	<ul style="list-style-type: none"> ○ Percentage of marks were improved in internal and also external examinations
Encouraging Research activities	<ul style="list-style-type: none"> ○ Staff applied for Research projects and sanctioned grants ○ Number of publications were also increased
Library usage	<ul style="list-style-type: none"> ○ Usage of library by students and staff was improved ○ Extra text books for GPAT were given to final year students
Quality teaching	<ul style="list-style-type: none"> ○ Smart class rooms were used ○ Power point presentation were delivered by staff ○ Explaining the topics by usage of models & small experiments ○ Seminar presentations, tests, quiz, small projects & Group Discussions
Student counselling	<ul style="list-style-type: none"> ○ Mentors were allotted to each student and regular counselling was conducted on both academic and non academic activities
Industrial visits to students	<ul style="list-style-type: none"> ○ Number of industrial visits were increased ○ Training is given to the students of LSSSDC in industries

*** Academic calendar – Annexure I**

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- Management appreciated the efforts made by the IQAC team
- Verified the outcomes of these programs conducted & few suggestions were given

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	0	0	0
UG	01	0	0	0
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Core & Elective Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02(PG) + 01(UG)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (on all aspects)

Alumni Parents Employers Students
Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure – Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our institute is affiliated to JNTUH, Hyderabad. The syllabus was framed by the university only. From 2016-17 Ac. Yr., semester system was introduced from first year onwards. From II year II sem. Open electives were introduced in UG programme. There was no change in PG syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

We introduced a new interdisciplinary research lab in July 2016, Centre for Molecular cancer research (CMCR) laboratory. It maintains state-of-the-art, self-contained that house all equipment needed for the growth, maintenance, and analysis of cells. It works for *in-silico* and *in-vitro* anticancer screening of various novel molecules designed by the faculty and students. The aim of the centre is to bridge the gap between Pharmaceutical and life science research and also to bring the multi-layered process of cancer drug discovery on to single platform. The

focus of the new Centre will be to screen and create compounds that are purpose-built to interrupt specific biochemical processes while avoiding harm to normal cellular functions. We at CMCR working on various disciplines like Medicinal chemistry, Computational chemistry, and Cancer biology to understand the current global state of drug discovery. The Centre for Molecular cancer research is playing a transformative role on this campus and well beyond our borders in the field of cancer research. The Centre has well sophisticated Cell culture facility and well equipped Life science research facilities along with Computational & Medicinal chemistry laboratories.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
35	20	10	05	0

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	0	0	0	0	0	0	0	09	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

04	01	-
----	----	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	0	15	0
Presented papers	0	15	0
Resource Persons	0	0	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Problem solving
- Demonstration using models
- Article reviews
- Experiential learning to reinforce the fundamentals of the subject
- ICT facilities in the class rooms
- Conducting student counselling regularly
- Procurement of library books

- Conducting Tutorial classes, Seminars & Group Discussions
- Updating of attendance in automation System PCAP
- Analysis and follow up action on internal exams of students

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Manual & Online GPAT mock tests
- Evaluation of students is based on Continuous Assessment of internal marks
- Display of consolidated Result, exam notices and schedules in notice board & examination portal of PCAP software.
- Different methods of assessing the students – tests, quiz, seminars, assignments, and projects

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Since our institute is affiliated to JNTUH, all the above aspects are taken care by university.

2.10 Average percentage of attendance of students

90.64

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
II yr I sem. B. Pharmacy	92	01.08	47.8	15.2	0	64
III yr I sem. B. Pharmacy	88	2.27	31.8	7.95	01.1	43
IV yr I sem. B. Pharmacy	93	01.07	34.4	18.27	0	54
		SGPA				
		5-6	6-7	Above 7	Fail	
I yr I sem. B. Pharmacy	97	4	34	14	45	53.60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ The IQAC periodically conducts meetings to explore avenues for enhancing teacher's effectiveness through professional skill development training programmes.
- ❖ Faculty members are motivated to design contemporary, skill based and value-added courses.
- ❖ The committee encourages students and staff to write research publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- ❖ Interdisciplinary course was developed with chemical engineering subject for III year II sem. Students.
- ❖ Remedial classes were conducted daily for weak students based on their performance in mid examinations and slip tests.
- ❖ Counselling has been conducted to students on both academic and non academic aspects.
- ❖ Guests from industry and academics are invited to give talks in recent advances in pharma field.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Total
Administrative Staff	06	0	0	0	06
Technical Staff	08	0	02	0	10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To promote the Faculty to undergo research training in various research institutions in India and Abroad.
- Institutional incentive policy for faculty for their contribution in a research and publications.
- Establishing advanced research laboratories in institution.
- Eminent speakers including Fulbright Scholars, professors and Heads of research institutions are invited for motivational talk.
- Encouraging the faculty to register for Ph.D in reputed universities.
- Best student researcher award is giving to the students based on best research work and number of publications annually.
- Sessions and Projects are devised to improve and enhance research potential and initiate quality assessment standards

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	9	6	1	2
Outlay in Rs. Lakhs	72.5	123.7	23	27

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	0	1
Outlay in Rs. Lakhs	6	2	0	2

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	11	
Non-Peer Review Journals	5	12	
e-Journals	1	2	
Conference proceedings	2	1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	DST	29,00,000	22,00,000
Major projects	2016-17	DBT	7,50,000	7,50,000
Major projects	2016-17	DHR	12,00,000	0
Minor Projects				
Interdisciplinary Projects				
Industry sponsored	2015-18	BoGar Labs	1,25,000	25,000
Industry sponsored	2012-15	Everest organics	75,000	75,000
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	2016-17		1,00,000	75,000
Any other(Specify)	-	-	-	-
Total			51,50,000	30,50,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE any other (specify)

3.10 Revenue generated through consultancy

Rs. 3, 58,000/-

3.11 No. of conference organized by the Institution

Level	International	National	State	University	College
Number	-	1	-		2
Sponsoring agencies	-	DST & College	-		College

3.12 No. of faculty served as experts, chairpersons or resource persons

20

3.13 No. of collaborations

International

1

National

1

Any other

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs :

From Funding agency

51,50,000

From Management of University/College

12,50,000

Total

64,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	1
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
11	1	1	1	2	2	4

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2
15

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

5

 SRF

1

 Project Fellows

--

 Any other

--

3.21 No. of students Participated in NSS events:

University level	120	State level	
National level		International level	

3.22 No. of students participated in NCC events: ---

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS:

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	03		
NCC		NSS	10	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Our students and faculty are very much involved in extension activities and as part of institutional social responsibility. We conduct various outreach programs like community health programs, social awareness programs, distribution of examination kits to government hostel students, distribution of fruits in old age homes, blood donation camps, health awareness programs to rural women, government hospital training, distribution of clothes to orphanage homes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq.ft.)	35440	250	College	35,690
Class rooms	10	03	College	13
Laboratories	14	01	College	15
Seminar Halls	01		College	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	16	07	College	17
Value of the equipment purchased during the year (Rs. in Lakhs)	94,88,224	15,04,585	College	10,992,809
Others	-	-	-	-

4.2 Computerization of administration and library

- Administrative works like fee collection, issue of Transfer certificate, communicating to the parents and staff are computerised through PCAP software.
- Indenting of chemicals, glassware, equipment, furniture, etc are computerised through PACT software.
- Postage of internal marks, attendance, communication to the parents, student data, etc are computerised through PCAP software.
- Issue and return of books, data entry in library are through PCAP software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9512	2132783.26	344	201141.6	9856	23,33,924.8
e-Books	50	75	Free downloaded e-books	125
Journals	206	387085	36	67790	242	454875
e-Journals	23	58065	23	90752		148817
Digital Database	PCAP	-	-	-	-	-
CD & Video	346		34			
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	70	30	20 mbps	02	02	03	07	
Added	07	04		-	-	01		
Total	77	34		02	02	04		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Campus Wi-Fi access facilities for students and staff including hostels.
- Video Conferencing facilities for online programmes and sessions.
- Internet access to staff and students in Departments.
- Upgraded Intranet facilities for staff to post attendance.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 50,000/-

ii) Campus Infrastructure and facilities

Rs. 6,50,000/-

iii) Equipments

Rs. 50,000/-

iv) Others

-

Total:

Rs.7,50,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC incorporated student members from both UG & PG with an intention to make them participate in transforming the institution as a centre of excellence. They play an active role in enhancing student involvement in college activities and thus facilitate inclusive education.
- The student members give ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions.
- The student members of IQAC interact with the Student Council members and disseminate information to the students on the various support services available in the college are shared.
- Opinions, suggestions and feedback of the students are taken either to modify or initiate new student support schemes.
- With regular interactions with students and Class Representatives by the HODs and Class in-chargers, the information pertaining to student support services available in the campus are shared.

- IQAC also conducts a general meeting with all the students and explains the student support services available in the campus.

5.2 Efforts made by the institution for tracking the progression

- We regularly conduct student counselling or mentoring. Each student is allotted to a staff member in the beginning of the semester. On both academic and non academic matters guidance is given by the mentor.
- Besides mentors each class has a class teacher and he/she look after the class activities, academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics of their respective classes.
- Assignments are given by the faculty in each subject and these assignments are evaluated.
- Remedial classes are conducted for slow learners.
- The regularity of the student to class work will improve their academic performance. To ensure this, attendance of the students is maintained through P- CAP software and regularly monitored by the HODs and Class- In-charges.
- Information pertaining to the student's attendance is passed through SMS to the Parents, by using PCAP software. The shortage of attendance is informed through phone and letter at regular intervals.
- In the lab sessions, viva-voce is conducted at the end of each lab class to ascertain that the student has learnt some practical and theoretical knowledge.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
376	67	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
33	09	07	47	NIL	96	30	13	04	53	NIL	100

Demand ratio NA Dropout % 0.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Apart from regular academic pursuit, the institution gives prominence to make the students ready for competitive examinations.
- The college arranged guidance and coaching classes for GPAT and other examinations and also the faculty members of the institution guide and assist the students for thorough understanding.
- Training is given to the aspirants on Medical Coding Jobs. In this connection an MOU is made with JOSHI MEDICODE Training Institute to train the students.
- To facilitate the needs of the students, a two day bridge course is conducted for the freshers at the entry level to teach the basics in computers and mathematics.
- To improve the communication skills of the students in English, the college regularly conducts communication classes and conducts training at VEDIC.
- Career Guidance and Placement Cell provides guidance and counselling to the students regarding higher studies and employment.
- Placement Cell conducts classes under Career Development programme and gives training for placement in various organizations.
- This comprehensive training would be helpful for the students to appear for any competitive examination

No. of students beneficiaries: 91

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="08"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="30"/>

5.6 Details of student counselling and career guidance

- The faculty members actively involve in the academic, personal, and psycho- social needs of the students by mentoring, counselling, and giving them various academic advises. The faculty maintains the counselling record of each student.
- Career Guidance and Placement Cell provide guidance and counselling to the students regarding higher studies and employment.
- The Placement Cell co-ordinates with Industries and Business organizations and organizes the Campus interviews. The deserving and merit students are selected and appointed.
- Orientation is given to students relating to Placement and Training at IV year B.Pharmacy I semester level
- Guest lectures and Seminars are conducted at frequent intervals with eminent personalities on Personality development, Aptitude, Soft skills, Career planning, Employability skills etc.
- Remedial classes are conducted to motivate and encourage the slow learners
- Talk with experts of Industry and Academicians are arranged to make the students aware of the present need of job market.
- We are conducting interdisciplinary classes with chemical engineering subject from III year II sem. B. Pharmacy onwards to get knowledge in engineering aspects so that they can easily handle placements.
- AUSHADH- 2K17& National Pharmacist Day was organised to develop team building capabilities.

No. of students benefitted: 300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	30	22	08

5.8 Details of gender sensitization programmes

- Grievance Redressal cell attends to all the grievances related to girls in the campus and resolves them with immediate effect.
- Lectures and seminars relating to gender issues are arranged to educate the women staff members and students. And also to enlighten them about Govt. policies and procedures relating to women development.
- The Names and phone numbers of the members of the Grievance Appeal cell and sexual Harassment cell have been displayed to enable the students to register their complaints immediately.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other event

State/ University level National level International level

No. of students participated in cultural event

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	42	5.5 Lacs
Financial support from government	02	6.0 Lacs
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="NIL"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="NIL"/>
Exhibition:	State/ University level	<input type="text" value="NIL"/>	National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

It is our endeavor to impart best knowledge and practical skills to young pharmacy professionals who can contribute to the Healthcare Industry.

Mission

To impart pharmaceutical care to the society by providing quality education and inculcating the moral and ethical values to the students

Pharmaceutical care: To meet societal needs for safe and effective drug therapy by imparting advance knowledge, attitude and skills.

Quality education: To provide quality education that effectively integrates outcome based, self-learning strategies and leadership skills through practice and research.

The moral and ethical values: Inculcate core ethical values and enable the students to reflect human values in the health sector.

6.2 Does the Institution has a management Information System: Yes

- P-CAP maintains the information related to students' personal details, professional details, internal marks, external marks, attendance etc.
- PACT is used for maintaining all purchase details relating to administration and stores.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Collecting information on latest technologies and forecasting the future needs of the industry.
- Content beyond the syllabus is delivered to the students.

6.3.2 Teaching and Learning

The following are the measures adopted by the VIPER for enhancement of Teaching and Learning process:

- Orientation / Motivation Class
- Micro-level teaching plan
- Smart class rooms with LCD Facilities

- Assignments
- Co-curricular activities
- Extra-curricular activities
- Feedback on faculty by students
- Conducting of workshops, technical symposiums etc.
- Encouragement to attend workshops, technical symposiums etc.
- Industrial visits
- Internships
- MOUs
- Tutorials
- Remedial Classes
- Guest Lectures
- Counseling and Mentoring

6.3.3 Examination and Evaluation

- Conduct of examinations as per the academic calendar.
- Award of internal marks based on continuous evaluation of the student.
- Objective type Unit test is conducted prior to mid exams.

6.3.4 Research and Development

- Dean R&D encourages and monitors the research activities of faculty and students.
- Encouraging faculty to register for Ph.D. by giving leave and financial assistance.
- Providing financial assistance to faculty for presentation of research papers, attending conferences, workshops, etc.
- Motivating the faculty and students by conducting workshops, seminars, and arranging guest lectures with experts from industrial and R&D organizations.
- Encouraging the students to do research oriented projects.
- Providing the required resources like journals, internet, digital learning materials, PCs, software, etc. to carryout research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

- Purchasing the prescribed and reference text books as suggested by the subject experts and HODs.
- Subscribing for journals, e-journals of reputed publishers.
- Providing access to e-books and e-learning resources through digital library.

ICT

- Installing computer system, LCD projector and public address system in the seminar hall and e-class rooms.
- Providing internet connectivity to the class rooms and seminar hall.
- Making the campus Wi-Fi enabled.
- Providing internet facility with sufficient 20Mbps bandwidth.

Infrastructure

- Providing required class rooms, tutorials, seminar halls with good academic ambiance.
- Providing required number of laboratories.
- Providing required computational facilities with sufficient number of computer and peripherals.
- Providing the various amenities such as canteen, indoor and outdoor game facilities, medical centre, hostels, food courts, rest rooms.

6.3.6 Human Resource Management

- Annual assessment of faculty is done through Faculty Self Appraisal Performa (SAP) for Professors, Associate Professors and Assistant Professors
- Support and guidance is given for carrying research activities, presenting papers in conferences and publishing papers in reputed journals.
- Faculty are motivated to send research proposals to various funding agencies
- Faculty members are encouraged to apply for higher studies.
- Faculty members are encouraged to participate in FDPs, Seminars and Workshops Organized by various Industries and Institutions

6.3.7 Faculty and Staff recruitment

Whenever there are vacancies, advertisements are made through newspapers and the recruitment is done through college staff selection committee as per the rules and regulations. After that, the selected candidates are ratified by the university. In this academic year 9 assistant professors are appointed.

6.3.8 Industry Interaction / Collaboration

Industry Interaction is integrated for all courses

- MOUs are signed with local industries for mutual benefit with the exchange of expertise.
- Guest lectures are being conducted for faculty and students with industrial experts, Professional bodies, academicians and Drug inspectors.
- Students are deputed to industry for internships and industrial visits.

6.3.9 Admission of Students

70% of the admissions are done by the Convener, EAMCET, Govt. of Telangana. Remaining 30% of the seats are filled by the Management based on the guidelines given by Govt. of Telangana.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• EPF facility.• Insurance cover for Health under Mediclaim• 12 Casual Leaves• 10 Earned Leaves• Incentives were given to staff who published research articles in reputed journals
Non-teaching	<ul style="list-style-type: none">• EPF facility.• Insurance cover for Health under Mediclaim
Students	<ul style="list-style-type: none">• Offering scholarships by the college management to poor and merit students to encourage them and reduce their financial burden.• During annual day celebrations bright students in the class from each year, student who excelled in their performance in academics, extracurricular activities throughout four years, the student with more number of publications in scientific journals and students those who excel in sports in various state level competitions are awarded by providing books, electronic gadgets, mementoes.• Financial support is giving to the students participating in sports at national level.

6.5 Total corpus fund generated: NIL

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	-
Administrative	No	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

In 45-60 days, results were declared by the university

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As per the regulations, from the academic year 2016-17 JNTUH introduced semester system for first B.Pharmacy, earlier the first year B. Pharmacy is an annual system.
- End examination question paper is downloaded on the day of examination through VPN software.
- From the academic year 2016-17 the practical marks are also revised to 100 marks which are distributed as 25 marks for internal and 75 marks for external.
- The results are also declared in SGPA system.
- No change in PG regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- To develop the curriculum, prepare the academic regulations and conduct of internal and semester end examinations.
- To issue marks memos of each semester with SGPA system.
- To prepare academic and examination schedules.

6.11 Activities and support from the Alumni Association

- Alumni meets are conducted periodically.
- Alumni interact with the present students to motivate and guide.
- Alumni also help in placement activity

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher meetings are being conducted to identify the issues related to students.
- Feedback from parents is collected in the prescribed format, analyzed and used for further development.

6.13 Development programmes for support staff

Supporting staff are sponsored to attend continuous education programs and to improve their qualification. They will be given with registration charges and on-duty leaves to attend any training programs and conferences.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College campus is made green with a number of trees.
- Number of lawns are equipped with water sprinklers.
- Plants in pots spreading over all in campus.
- Bio- manure is prepared in the campus using bio – waste provided out of trees and plants.
- Alternate energy, STPs, underground drainage system.
- Energy conservation
- Use of renewable energy
- Water harvesting
- Plantation
- Hazardous waste management
- E-waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- We started Skill Development center in the year 2016 with a view to impart training to fresh graduates in science and pharmacy. This skill development center is accredited by LSSSDC (Life Sciences Sector Skill development Council) sponsored by NSDC (National Skill Development Council). It is a well-known fact that there is a huge skill gap between pharmaceutical industry needs and skills of current science/pharmacy graduates trained by traditional academic programs. Fresh graduates need to undergo thorough training to be more marketable and meet employer's needs. To address skill gaps, the Vishnu Skill Development Center has launched **Short Term Industry/Job Oriented Training Programs** with an objective to create industry awareness in life science graduates to fulfil the gap between academics and industries.
- Increased Instrumental facilities like HPLC, UV & FTIR Spectrophotometer, Cell culture hood, Incubator, Refrigerator and Deep freezer (–80°C), Cell counter, Inverted microscope, Liquid nitrogen (N₂) freezer or Cryostorage container Western blot, Agarose Electrophoresis, Gel Electrophoresis, Vacuum Filtration and Vortexer, Coralyzer, Microtome and Auto analyser for research activity.
- Uniformity in maintaining log books to the equipments and job cards for writing consumption of chemicals for experiments.
- Entering mid marks in a register with standard format manually.
- Remedial classes were conducted for weak students based on mid marks and external marks.
- Student mentoring periodically in both academics and non academic aspects.
- Few initiatives were taken care to improve the attendance of the students.
- Uniform procedure were followed for documentation of files.

- Mentoring committee is formed to look after the feedback of students on mentoring and suggestions given by staff.
- Statistical data committee is formed to evaluate the results and student performance in external exams.
- GPAT and Medical coding coaching is giving to final year B. Pharmacy students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC framed objectives for the academic year 2016-17. Applying objectives where ever applicable and progress was monitored regularly and discussed at regular IQAC meetings. Various Committees are actively involved in fulfilling the objectives.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- To Improve the Skill Development of the Students (GPAT, Medical coding and LSSSDC Training)
- Improving the Spirit of Research among Faculty and Students for a Progressive Technological Elevation

****Provide the details in annexure (annexure need to be numbered as i, ii,iii) – Annexure III***

7.4 Contribution to environmental awareness / protection

- “Swachh Bharat” program was conducted in the campus
- Plantation programme has been taken up by the NSS unit for increasing the Green Cover in the campus and surrounding villages.
- To minimize the wastage of water resources and to improve the water supply, the rain water is led into the pond located in the campus.
- Number of lawns are equipped with water sprinklers.
- Plants in pots spreading over all in campus.
- Alternate energy, STPs, underground drainage system.
- Haritha Haram program was conducted in the campus

7.5 Whether environmental audit was conducted? Yes **No**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Social recognition in the region
- Proactive management
- Adequate number of senior faculty
- Strong and committed placement team
- Eco-friendly campus
- Adequate infrastructure including laboratory, equipment and research facilities
- Center for Molecular and Cancer Research & Cognitive Science laboratories
- Platinum award by AICTE-CII Survey 2016

- Well established library with 9856 books, 1008 titles, 36 journals, digital library, e-journals and e-books and automation facility
- Wi-Fi facility for whole campus with 20 Mbps speed internet facility
- Smart class rooms
- Centralised air conditioned auditorium
- Well established sports facilities
- Dr. B.V. Raju Knowledge center for giving hands on training to government school students
- Coaching for GPAT & Medical coding
- Interdisciplinary course with chemical engineering
- LSSSDC - Creation of skill work force

Weakness:

- Location in rural area
- Staff residing in campus were less so management started constructing 48 staff quarters
- Telugu medium students are more in number
- Travel time from city (Hyderabad) is more

Opportunities

- To enhance institute –industry interaction to new heights
- To establish pharmacy education unit to train the teachers
- Sending the staff to SDP programs
- To start innovative courses in emerging areas
- To promote multidisciplinary research
- To establish research collaborations with renewed institutions in India and abroad
- Providing financial assistance to faculty for in-house R&D works

Threats

- Retention of qualified and experienced faculty
- Low quality of entry level students due to localised admissions

8. Plans of Institution for Next Year:

- Writing projects to get research grants from various funding agencies like DST, AICTE, UGC, DRDO, ISRO etc.
- Organizing conferences /National Seminars in collaboration with APTI, DST and Industries.
- Strengthen the alumni relationship.

Name: Dr. S.V.V.N.S. M Lakshmi

Signature of the Co-Ordinator, IQAC



Name: Dr. A.Ramesh

Signature of the Chair Person, IQAC

Principal
Vishnu Institute of Pharmaceutical Education & Research
Vishnupur, Narsapur, Medak District-502 313

ABBREVIATIONS

GPAT : Graduate Pharmacy Aptitude Test

NIPER : National Institute of Pharmaceutical Education and Research (India)

CRT : Campus Recruitment Training

LSSDC : Life Sciences Sector Skill Development Council

PCAP : Pharmacy-College Automation Pack

STP : Sewage Treatment Plant

SAP : Self Appraisal Form

VEDIC : Vishnu Educational Development & Innovation Center

ANNEXURE - I

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
ACADEMIC CALENDAR (2016-17)
FOR NON-AUTONOMOUS CONSTITUENT & AFFILIATED COLLEGES
B.TECH. & B.PHARM. I & II SEMESTERS

I SEM

S. No	EVENT	DATE
1	Commencement of First Spell of Instruction	02 nd Aug, 2016
2	End of First Spell of Instruction	04 th Oct. 2016
3	Dussehra Vacation	05 th to 12 th Oct. 2016
4	First Mid Term Examinations	13 th to 15 th Oct. 2016
5	Commencement of Second Spell of Instruction	17 th Oct. 2016
6	Submission of First Mid Term Exam Marks to University on or before	22 nd Oct. 2016
7	End of Second Spell of Instruction	06 th Dec. 2016
8	Second Mid Term Examinations	07 th to 09 th Dec 2016
9	Preparation Holidays and Practical Examinations	13 th to 17 th Dec. 2016
10	Submission of Second Mid Term Exam Marks to University on or before	17 th Dec. 2016
11	End Semester Examinations	19 th Dec. 2016 to 02 nd Jan. 2017

II SEM

S. No	EVENT	DATE
1	Commencement of First Spell of Instruction	03 rd Jan. 2017
2	End of First Spell of Instruction	04 th Mar. 2017
3	First Mid Term Examinations	06 th to 08 th Mar. 2017
4	Commencement of Second Spell of Instruction	09 th Mar. 2017
5	Submission of First Mid Term Exam Marks to University on or before	15 th Mar. 2017
6	Parents Teacher's Meeting	18 th Mar. 2017
7	End of Second Spell of Instruction	09 th May 2017
8	Second Mid Term Examinations	10 th to 12 th May 2017
9	Preparation Holidays and Practical Examinations	15 th to 20 th May 2017
10	Submission of Second Mid Term Exam Marks to University on or Before	20 th May 2017
11	End Semester Examinations	22 nd May to 05 th June 2017
12	Summer Vacation	06 th Jun to 01 st Jul 2017
13	Commencement of Next Academic Year (2017-18)	3 rd Jul 2017

Barbhosani

DIRECTOR
ACADEMIC & PLANNING, JNTUH

* Supplementary Examinations: 9th to 16th March 2017 (Class work will be conducted during the Supplementary Examinations).

Grams: "TECHNOLOGY"
E Mail: dap@jntuh.ac.in
dapjntuh@gmail.com



Phone: Off: +91-40-23156115
Fax: +91-40-23158665

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

(Established by Andhra Pradesh Act No. 30 of 2008)

Kukatpally, Hyderabad – 500 085, Telangana (India)

Dr. B.N. BHANDARI

Ph.D (IIT KGP).

Professor of Elect. & Commn. Engg. &

Director,

Academic & Planning

Lr.No:A1/ Academic Calendar/B. Tech & B. Pharm./2016

Dated: 10.06.2016

To

The Principals of Constituent Colleges.

The Principals of Affiliated Engineering/Pharmacy colleges of JNTUH.

Sir,

Sub:- JNTUH, Hyderabad – Academic & Planning –Approval of Academic Calendar for **II, III and IV years of B. Tech and B. Pharmacy I & II Semester** for the academic year 2016-17 – Communicated.

The Academic Calendar for **II, III and IV years of B. Tech and B. Pharmacy I & II Semester (Regular)** for the academic year 2016-17 is approved. The details are as follows:

I Semester:

Description	Period	Duration
Commencement of Class Work	13.06.2016	
First Spell of Instructions	13.06.2016 to 06.08.2016	(8 w)
First Mid Examinations Timings: 10.00 am to 12.00 Noon (Forenoon Session)02.00 pm to 4.00 pm (Afternoon Session)	08.08.2016 to 13.08.2016	(1 w)
Second Spell instructions	16.08.2016 to 04.10.2016	(7 w)
Dussehra Holidays	05.10.2016 to 12.10.2016	(1 w)
Supplementary Examinations	13.10. 2016 to 26.10.2016	(2w)
Second Spell continuation	27.10.2016 to 03.11.2016	(1 w)


Second Mid Examinations Timings: 10.00 am to 12.00 Noon (Forenoon Session)02.00 pm to 4.00 pm (Afternoon Session)	04.11.2016 to 10.11.2016	(1w)
Preparations and Practical Examinations	11.11.2016 to 17.11.2016	(1w)
End semester Examinations	18.11.2016 to 01.12.2016	(2w)

II Semester

Description	Period	Duration
Commencement of class work	02.12.2016	
First Spell of Instructions	02.12.2016.to 27.01.2017	(8 w)
First Mid Examinations Timings: 10.00 am to 12.00 Noon (Forenoon Session)02.00 pm to 4.00 pm (Afternoon Session)	28.01.2017 to 04.02.2017	(1w)
Supplementary Examinations	05.02.2017 to 18.02.2017	(2w)
Second Spell of Instructions	19.02.2017 to 14.04.2017	(8 w)
Second Mid Examinations Timings:10.00 am to 12.00 Noon (Forenoon Session) 02.00 pm to 4.00 pm (Afternoon Session)	15.04.2017 to 21.04.2017	(1w)
Preparation and Practical Examinations	22.04.2017 to 28.04.2017	(1 w)
End semester examinations	29.04.2017 to 12.05.2017	(2 w)
Summer Vacation	13.05.2017 to 11.06.2017	(4w)
Commencement of class work for the next academic year 2016-17	13.06.2017	

* Dussehra holidays from 05.10.2016 to 12.10.2016 may change subject to the directions from the Government of Telangana

Yours faithfully


f DIRECTOR

Copy to:

The Director of Evaluation
The Controller of Examinations.
P.A to VC, Rector and Registrar

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
ACADEMIC CALENDAR (2016-17)
FOR NON-AUTONOMOUS CONSTITUENT & AFFILIATED COLLEGES
M.TECH./M.PHARM./MBA/MCA - 1st year

I Semester

EVENT	DATE
Commencement of First Spell of Instruction	19 th Sept. 2016
Dussehra Holidays	05 th to 12 th Oct. 2016
End of First Spell of Instruction	19 th Nov. 2016
First Mid Term Examinations	21 st to 23 rd Nov. 2016
Commencement of Second Spell of Instruction	24 th Nov. 2016
Submission of First Mid Term Exam Marks to University on or before	30 th Nov. 2016
End of Second Spell of Instruction	21 st Jan. 2017
Second Mid Term Examinations	23 rd to 25 th Jan. 2017
Submission of Second Mid Term Exam Marks to University on or before	1 st Feb. 2017
Preparations Holidays and Practical Examinations	27 th Jan. to 4 th Feb. 2017
End semester Examinations	6 th Feb. to 18 th Feb. 2017

II semester

EVENT	DATE
Commencement of First Spell of Instructions	20 th Feb. 2017
End of First Spell of Instruction	22 nd Apr. 2017
First Mid Term Examinations	24 th to 26 th Apr. 2017
Commencement of Second Spell of Instruction	27 th Apr. 2017
Submission of First Mid Term Exam Marks to University on or before	3 rd May 2017
Summer Vacation	6th June to 1st July 2017
End of Second Spell of Instruction	22 nd July 2017
Second Mid Term Examinations	24 th to 26 th July 2017
Preparations Holidays and Practical Examinations	27 th July to 5 th Aug. 2017
Submission of Second Mid Term Exam Marks to University on or before	2 nd Aug. 2017
End semester Examinations	7 th Aug. to 19 th Aug. 2017
Commencement of III semester	21 st Aug. 2017

B. Subhasini
DIRECTOR
ACADEMIC & PLANNING, JNTUH

* Supplementary Examinations: 27th April to 6th May 2017 (Class work will be conducted during the Supplementary Examinations).

ANNEXURE - II

Vishnu Institute of Pharmaceutical Education & Research
Vishnupur, Narsapur, Medak Dist. 502313.

STUDENTS FEEDBACK – ACADEMIC YEAR : 2016-17

Course: B.Pharmacy

Class & Semester : IYear II Sem

Date :

INSTRUCTIONS:

Please indicate 5 – Excellent, 4 – Very good, 3 – Good, 2 – Average, & 1 – Poor

	S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8
1. Teaching Style of the Faculty	4	5	3	5	5	5	4	4
2. Pace of teaching	3	5	3	5	4	5	3	4
3. Subject Content coverage	5	5	4	5	5	5	3	3
4. Encouraging Questions	5	5	4	5	5	4	3	3
5. Explanation to clear doubts	4	5	4	5	5	5	4	3
6. Black board presentation	2	4	3	5	4	5	4	3
7. Audio Visual aids utilization	2	2	2	2	5	3	2	2
8. Regular & Punctual to the classes	4	4	3	5	5	5	4	5
9. Accessibility of the teacher	5	5	4	5	4	5	3	4
10. Fairness in Evaluation	5	3	4	3	3	5	3	4
11. Extent of subject content understood	4	4	3	4	4	4	3	3
12. Are the classes being conducted as per the Time table	4	5	4	5	5	5	4	5
13. How do you rate the overall teaching efficiency of your faculty members?	4	5	4	3	5	5	4	4

GENERAL:

S.No	Activities	Your Rating
1	Involvement of Principal	4
2	Examination	5
3	Involvement of Lab Staff	5
4	Computer Lab	4
5	Library	5
6	Office	4
7	Canteen	1
8	Sports	3
9	Transport	3
10	Dispensary	4

S1:PP-I: Dr.K.Vanitha
S2:PP-I: M.Sandhya
S3:POC: Dr.V.V.S.Rajendra prasad
S4: POC: Dr. K.Ramanjaneyulu.
S5 :APHE:S.Vidya
S6: PIOC : Nameera jabeen
S7:SMCA:K.Srilatha
S8:SMCA :T. Sarojini

1. What is your overall assessment of academic work at VIPER

one of the best college.

2. Any Suggestions

Vishnu Institute of Pharmaceutical Education & Research
Vishnupur, Narasapur, Medak District - 502 313

Student Feed Back report of IYear II Sem B.Pharmacy for the Ac. Year 2016-17

Sl.No.	Question wise %	S1	S2	S3	S4	S5	S6	S7	S8
1	Teaching Style of the Faculty	77.65	88.79	79.54	92.00	87.36	88.04	76.97	64.57
2	Pace of teaching	80.29	86.61	78.97	88.50	85.68	84.86	78.25	67.47
3	Subject Content coverage	80.68	90.07	82.97	90.22	86.15	86.68	80.15	72.00
4	Encouraging Questions	78.68	87.97	83.90	87.93	85.04	85.36	77.93	71.54
5	Explanation to clear doubts	78.57	89.22	84.93	89.32	85.82	85.97	79.79	71.54
6	Black board presentation	75.72	86.36	82.61	90.61	85.93	89.15	81.36	70.50
7	Audio Visual aids utilization	78.82	77.86	75.07	82.72	86.61	81.47	71.22	71.82
8	Regular & Punctual to the classes	78.79	86.61	83.47	88.54	100.54	90.97	82.18	78.54
9	Accessibility of the teacher	80.43	84.47	82.00	87.68	84.57	86.00	77.04	73.65
10	Fairness in Evaluation	82.29	84.86	84.11	85.40	84.68	84.57	81.90	77.82
11	Extent of subject content understood	79.75	86.97	82.50	89.40	84.29	87.00	80.29	72.29
12	Are the classes being conducted as per the Time table	81.75	86.72	84.50	87.82	88.57	87.29	82.40	80.97
13	How do you rate the overall teaching efficiency of your faculty members?	82.65	87.18	84.82	88.04	86.22	86.86	80.40	75.93
	Total performance	1036.07	1123.69	1069.39	1148.18	1131.46	1124.22	1029.88	948.64
	Overall % of staff member	79.70	86.44	82.26	88.32	87.04	86.48	79.00	72.97

Dr.K.Vanitha	S1	PP-I
M.Sandhya rani	S2	PP-I
Dr.VVVS Rajendra prasad	S3	POC-II
K.Ramanjaneyulu	S4	POC-II
S.Vidya	S5	APP
Nameera jobeen	S6	PIOC
K.Srilatha	S7	SM&CA
T.Sarojini	S8	SM&CA

VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH
NARSAPUR, MEDAK, 502313.

ALUMNI FEEDBACK FORM FOR THE AC YEAR 2016-17

Alumni name	B. Pravanthi
Year of passing	2016.
Permanent Address	# Plot no. 48, Sri Sai Nagar Colony, Beeranguda
Contact Number	9951949693.
Email ID	pravanthiboda.26@gmail.com.
Present Organization	
Designation	student.

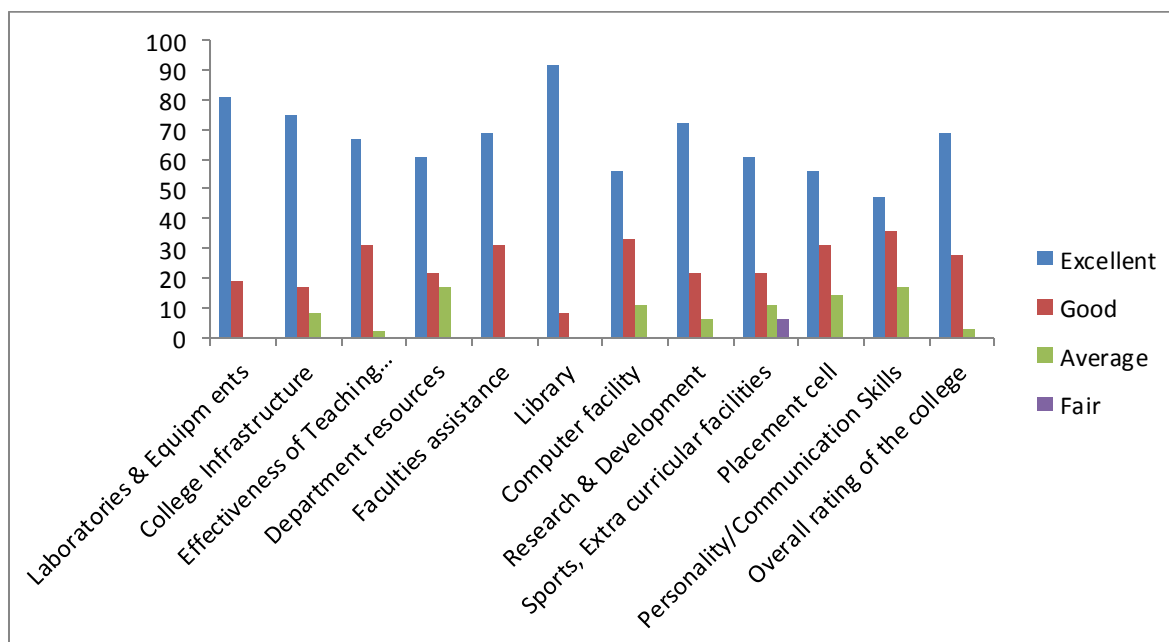
FEEDBACK ABOUT VIPER

- Do you feel proud to be associated with VIPER as Alumni? Yes No
- How do you rate development activities organized by the College for your overall development A B C D
- Rate the following as they were during your tenure as a student at VIPER
 - > Laboratories and Equipments A B C D
 - > College Infrastructure A B C D
 - > Effectiveness of Teaching Processes A B C D
 - > Department resources A B C D
 - > Faculties assistance A B C D
 - > Library A B C D
 - > Computer facility A B C D
 - > Research and Development A B C D
 - > Sports, Extra Curricular Facilities A B C D
 - > Placement Cell A B C D
 - > Personality/Communication Skills A B C D
 - > Overall rating of the College A B C D
- Have you obtained sufficient technical knowledge both in theory and practice at VIPER? Yes No
- Have you made any significant achievement as a student of VIPER? If yes, please share details
Yes, I have gained much practical knowledge and also a platform to excel in other activities.
- Suggestions for improvement
Computers functioning and necessary equipment while doing a project.
Rest all is great 😊.

VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION RESEARCH
Narsapur, Medak Dist. 502 313

Alumni feedback Analysis for the Ac. Yr. 2016-17

S.No.	Feed back related to	Excellent	Good	Average	Fair
1.	Laboratories & Equipments	81	19	0	0
2.	College Infrastructure	75	17	8	0
3.	Effectiveness of Teaching Processes	67	31	2	0
4.	Department resources	61	22	17	0
5.	Faculties assistance	69	31	0	0
6.	Library	92	8	0	0
7.	Computer facility	56	33	11	0
8.	Research & Development	72	22	6	0
9.	Sports, Extra curricular facilities	61	22	11	6
10.	Placement cell	56	31	14	0
11.	Personality/Communication Skills	47	36	17	0
12.	Overall rating of the college	69	28	3	0



VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH
VISHNUPUR, NARSAPUR, MEDAK DT

PARENTS FEEDBACK FORM For The Ac. Year-2016-17

Name of the Parent: Ch. Mallest.

Date: 21/1/17.

Name of the student: Ch. Shailaja

Please Tick

Attributes	Excellent	Good	Average	Poor
Environment	✓			
Infrastructure		✓		
Faculty		✓		
Fee structure			✓	
Quality of support material			✓	
Training & Placement			✓	

Comments and suggestions:

good environment.

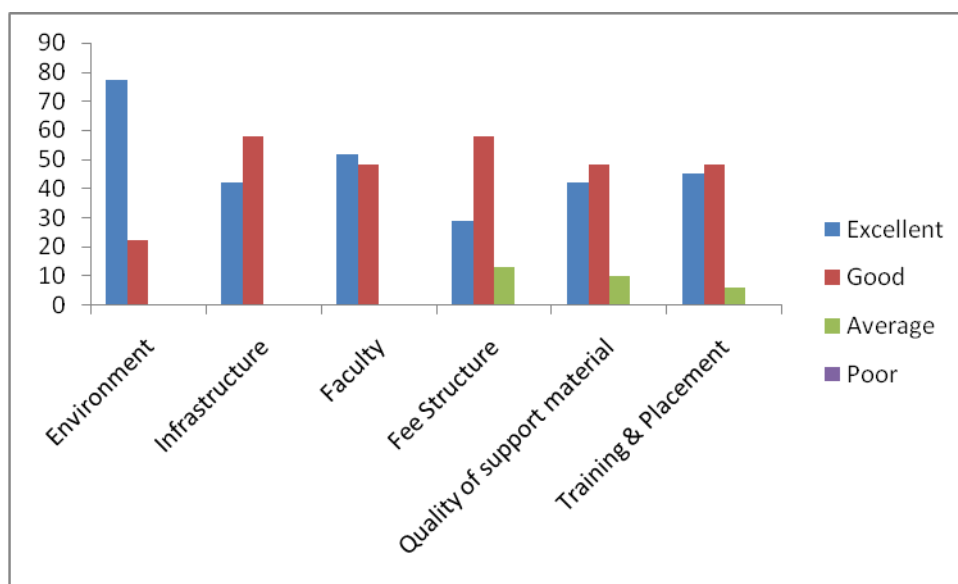
Signature:

Mallest.

VISHNU INSTITUTE OF PHARMACEUTICAL EDUCATION RESEARCH
Narsapur, Medak Dist. 502 313

Parents feedback Analysis for the Ac. Yr. 2016-17

S.No.	Feed back related to	Excellent	Good	Average	Poor
1.	Environment	77	23	0	0
2.	Infrastructure	42	58	0	0
3.	Faculty	52	48	0	0
4.	Fee Structure	29	58	13	0
5.	Quality of support material	42	48	10	0
6.	Training & Placement	45	48	6	0



ANNEXURE - III

FIRST BEST PRACTICE:

1. Title of the practice:

To Improve the Skill Development of the Students
(GPAT, Medical coding and LSSSDC Training)

2.Objectives of the practice:

Striving for the best possible coaching to ambitious students aspiring to join top class universities in India and Creating a comprehensive understanding of the subjects & help developing strategies to meet arduous competitions among the students to match, excel & ameliorate the competition oriented education.

The goals of the Training, in general are

- To Provide the knowledge and skills to students so that they are recognized globally as well as become socially responsible.
- Training the students to meet the changing needs due to rapid technological advancement.
- To act as centres of excellence in technical education catalysing absorption, innovation, diffusion and transfer of higher technologies for improved productivity & quality of life at national and global level.
- Seeking employment as a Medical Coding Specialists and Drug safety specialists

3. The context:

Coaching is a never ending practice for knowledge & skills, which may be used to promote progress for the society. To keep up one self in pace with the growing needs and demands has become most essential parameter. To meet such demands a continuous research and development of new products has become the need of the Trained person. This motivated us to establish a coaching centre that focuses on various independent domains and encourages the students to write competitive examinations.

4. The Practice

In-house faculty along with visiting eminent personalities and experts from pharmaceutical industry and academic institutions provide a mix of lectures, case studies and hands-on learning through videos, power point presentations and practical training.

5. Evidence of Success:

- Many students are involved in this programme and good amount of students from the institute have registered their Masters degree at different universities across India.
- As per NIPER Ranks List our student Mr.K.Ramakrishna Reddy awarded 18th Rank 2017 NIPER Entrance examination.
- The Placement & Training cell is completely dedicated to train the students in various areas including knowledge, soft skills and aptitude. NIPER Placement team has an excellent track record of attracting top-level companies to campus.

GPAT & NIPER RANKERS 2017

S. No	Name of the Student	GPAT	NIPER
1	K. Ramakrishna	332	18
2	Akkiraju Soujanya	1124	1168
3	G.Mounika	1798	243
4	P.Sharvani	2033	533
5	S. Swetha	2189	299
6	B. Prashanth	2309	919
7	A.Manisha	5037	904
8	K.Mani	6208	1517

SECOND BEST PRACTICE

1. Title of the Practice

Improving the Spirit of Research among Faculty and Students for a Progressive Technological Elevation

2. Objectives of the Practice

VIPER R&D Center has been established to Initiate proactive applied research to scale up and solving industries' technical problems and is positioned to address and contribute to the market and society needs to obtain a new knowledge, which are applied to practical uses and is to obtain a new knowledge applicable to the company's business needs, that eventually will result in new or improve products, processes.

The Goals of the research center, in general, are to

- Publish papers in best International Journals and Conferences
- File patent applications in market-dependent countries
- MOU with research labs
- Submit proposals to several funding agencies

The research center works in active manner to lay a foundation for work in a particular area and based on this foundational work, submits concrete proposals to corporate R&D labs and government funding agencies. The research center is keen to offer applied research and development services and explicitly demonstrate the value addition.

The Research Center focuses on various independent domains and encourages Multidisciplinary Research.

3. The Context

Research is directed towards gaining knowledge and understanding necessary for determining the means by which recognized and specific need maybe met. And also it includes investigations directed to the discovery of new specific knowledge having specific commercial objectives with respects to products, processes for Quality.

Development is the systematic utilization of the knowledge or understanding gained from research toward to the production of useful Products and methods.

4. The Practice

A Research Centre is established with a peer group consisting of Principal & Dean R & D as members and an adjunct Senior Professor as advisor for the peer group. All the interested faculty members are further formed into research groups of their choice to formulate and share ideas in their respective group. The team members of a group identify and discuss amongst themselves to formulate a research problem. Then they would prepare a one page brief description of the goals of the research and the methodology they would adopt to solve the research problem. They also would have to highlight the significance of the research problem and why is it important to solve the problem.

Then they will have to present the concept before the peer group. After the refinements are completed according to the advice given by the peer committee the team has to prepare a detailed project proposal and would have to submit to the peer committee for approval.

The peer committee scrupulously verifies the proposal and suggests modifications if any. After the proposal got its approval from the peer committee, a suitable funding agency is identified and the proposal is submitted to it.

5. Evidence of Success

Owing to the hard work done by the members of the research centre the institution received the funding from various government agencies and conferences attended and number of papers published were given in the tables below.

Details of the projects of Ac. Yr. 2016-17

Application /Reference No/ Sanction File No	Name of the Project	Name of the Staff	Sanctioned amount in lakhs
YPR/00528/2014/05218	Binding kinetic and structural implications in inhibition of sHER2 d-III & d-II in association with Pertzumumab structural study	D. Appaji	32,16,000
LS/Med/LSYS (3Y)/00207/2015	“Effect of O-Sialylation on Epidermal growth factor receptor (EGFR) mediated homo/hetero dimerization (EGFR/HER2) and activation in lung cancer cells.”	D. Appaji	31,00,000
C/2454/(IFD)/2014-15	Role of Individual isoforms of Phosphoinositide 3-kinase (PI3K) inhibitors and non selective inhibitors in <i>in vivo</i> models of Alzheimer’s Disease (AD)	Dr. A.Ramesh	48,12,400

Publication details of Ac. Yr. 2016-17:

S.No.	Department	Conference	Publications	Total
1	Centre for molecular cancer biology (CMCR)	01	03	4
2.	Cognitive research initiative	4	2	6